

## (2NA) SECOND-ENTRY NURSING ASSOCIATION

4700 KEELE ST, TORONTO, ON.  
NEW STUDENT CENTER  
ROOM 327  
TORONTO, ON M3J 2S5  
INFO@2NA.CA



To Lucy Fromowitz, Shahirose Premji, & Nancy Sangiuliano

The 2nd Entry Bachelor of Science in Nursing (BScN) program is a unique, fast track nursing degree that spans 6 consecutive semesters. Given the condensed nature of the program, the pursuit for education of the 2017/2018 cohort was significantly impacted as a result of the CUPE 3903 strike, resulting in the loss of a substantial portion of our Winter and Summer practicum and lecture experiences.

As undergraduate nursing students, we depend on these clinical placements as well as simulation labs to develop and practice our clinical skills and judgement. Despite the best efforts of our professors, our cohort has lost an undisputable amount of time as a result of suspended labs and clinical hours due to the strike. We, the first year, second-entry students have lost 48 clinical hours from the winter term, 40 hours from the summer term, and 12 hours in the NSC (Nursing Simulation Centre); a total of 100 hours of lost instruction and opportunities to learn. For many students, the decision to attend this program at York University was based on the promised number of hours in both clinical and lab settings. Tuition was paid in full with the expectation that the promised hours would be received in their totality. York University has retained our full tuition amount, yet has failed to fulfill their obligation to provide us with the clinical hours and learning experiences that we have paid for.

In addition to missing over 100 clinical hours, the remediation of both lab and class time occurred in a very disorganized manner. The 60 hours of lost clinical time from Winter semester was abridged to a 4-hour lab session. Many of the remaining in-class lectures were converted to online lectures with little consultation or consideration for students.

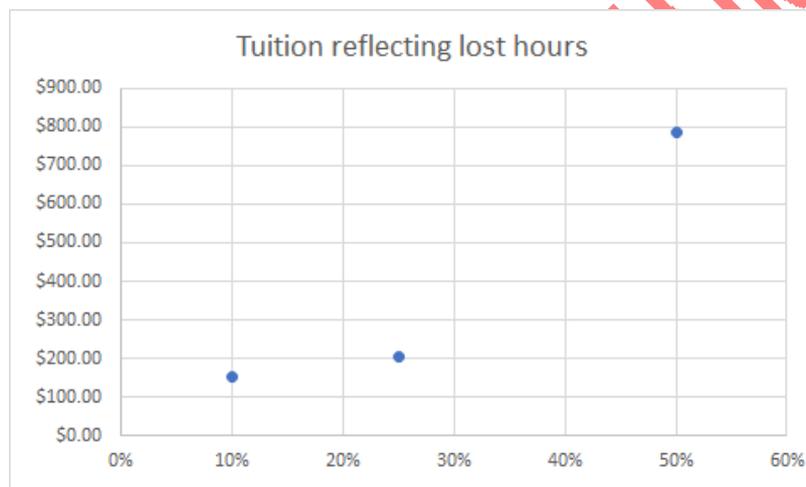
Not to mention, the detrimental impact on the well-being, health and competence of the fellow nursing students who had to deal with months of stagnant, anxiety-provoking days of waiting to be finally be able to return to school and do what we had committed ourselves to at the start of the semester. The jarring push for us to return to school in July 2018 further provoked our anxiety as we have been idle and out of practice for four months and suddenly students were expected to jump right into the role of taking care of patients with complex health conditions, to recollect previous knowledge as well as absorb new material at an alarming rate.

At the midpoint of the summer semester the Second-entry Nursing Association conducted a mental health survey using the Perceived Stress Scale. It found that 48% of second-entry students were experiencing a level of stress higher than 84% (>1 SD) of their peers, and of that distribution 14% were experiencing a level of stress greater than 97.7% (>2 SD) of their age-grouped peers.

The lack of clinical hours, altered class lectures, and further shortening of the Summer semester's clinical hours has come at a heavy detriment to the students who have paid for a service they have not and are not expected to receive. As such we demand a partial tuition refund in an equivalent amount to the number of lost clinical hours and lecture time.

We calculated the number of hours missed in lecture, clinical and lab time for these core classes:

- NURS2522, Health and Healing: Client centered care in individuals with Common health challenges (Winter 2018)
- NURS2544, Health Assessment (Summer 2018);
- N2523, Health and Healing: Client centered care in individuals with Complex health challenges (Summer 2018).



Course title	Percentage of hours lost	Tuition reflecting the lost
N2522	50%	\$786.84
N2544	25%	\$204.58
N2523	10%	\$154.86
		\$1146.28 (Total)

This sum of money is not small, especially for full-time students in the 2nd entry cohort where most also have other commitments, families and children to support, mortgages, loans, full-time or part-time jobs they need to continue working at in order to pay the bills. We recognize that time lost would be hard to regain, however, with the remuneration of the requested amount for students in this program, it would help greatly with appeasing the injustice done to us.







